

Westview Elementary

100 Westview Blvd.
Goose Creek, SC 29445

Grades	4-5 Elementary School	
Enrollment	393 Students	
Principal	Jacki Atkinson	843-820-3750
Superintendent	Dr. J. Chester Floyd	843-899-8600
Board Chair	Kathleen Bounds	843-761-5437

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
13	19	4	0	0

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Below Average	Yes
2005	Good	Below Average	Yes
2006	Good	Average	Yes

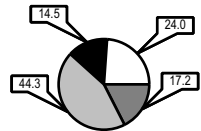
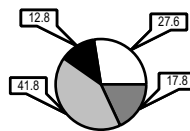
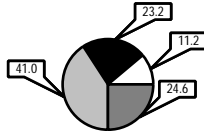
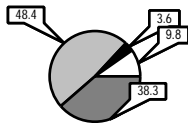
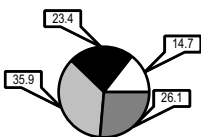
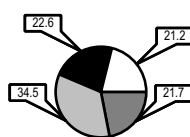
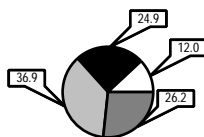
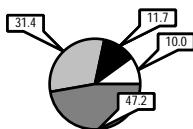
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	396	99.0	9.8	48.4	38.3	3.6	56.8	Yes	Yes
Gender									
Male	198	99.0	13.4	53.2	32.3	1.1	47.8	N/A	N/A
Female	198	99.0	6.1	43.3	44.4	6.1	66.1	N/A	N/A
Racial/Ethnic Group									
White	298	100.0	9.3	48.0	39.8	2.9	58.4	Yes	Yes
African American	58	98.3	9.3	63.0	24.1	3.7	42.6	Yes	Yes
Asian/Pacific Islander	18	94.4	0.0	12.5	75.0	12.5	93.8	I/S	I/S
Hispanic	14	100.0	30.8	46.2	15.4	7.7	30.8	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	361	98.9	6.9	49.2	39.9	3.9	59.2	N/A	N/A
Disabled	35	100.0	39.4	39.4	21.2	0.0	33.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	396	99.0	9.8	48.4	38.3	3.6	56.8	N/A	N/A
English Proficiency									
Limited English Proficient	16	87.5	30.0	50.0	20.0	0.0	30.0	I/S	I/S
Non-Limited English Proficient	380	99.5	9.3	48.3	38.8	3.7	57.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	99	98.0	15.6	52.2	31.1	1.1	47.8	Yes	Yes
Full-pay meals	297	99.3	8.0	47.1	40.6	4.3	59.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	396	99.0	11.2	41.0	24.6	23.2	63.9	Yes	Yes
Gender									
Male	198	99.0	11.8	38.7	24.7	24.7	62.9	N/A	N/A
Female	198	99.0	10.6	43.3	24.4	21.7	65.0	N/A	N/A
Racial/Ethnic Group									
White	298	100.0	11.1	37.6	27.6	23.7	66.3	Yes	Yes
African American	58	98.3	14.8	63.0	11.1	11.1	46.3	Yes	Yes
Asian/Pacific Islander	18	100.0	0.0	6.3	31.3	62.5	100.0	I/S	I/S
Hispanic	14	100.0	7.7	61.5	15.4	15.4	38.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	361	98.9	8.7	42.3	24.6	24.3	65.5	N/A	N/A
Disabled	35	100.0	36.4	27.3	24.2	12.1	48.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	396	99.0	11.2	41.0	24.6	23.2	63.9	N/A	N/A
English Proficiency									
Limited English Proficient	16	87.5	20.0	40.0	30.0	10.0	60.0	I/S	I/S
Non-Limited English Proficient	380	99.5	11.0	41.0	24.4	23.6	64.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	99	99.0	16.7	50.0	21.1	12.2	54.4	Yes	Yes
Full-pay meals	297	99.0	9.4	38.0	25.7	26.8	67.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	396	99.0	27.4	41.9	17.8	12.9	30.7
Gender							
Male	198	99.0	29.2	39.5	18.9	12.4	31.4
Female	198	99.0	25.6	44.4	16.7	13.3	30.0
Racial/Ethnic Group							
White	298	99.7	24.8	42.8	19.1	13.3	32.4
African American	58	98.3	44.4	40.7	11.1	3.7	14.8
Asian/Pacific Islander	18	100.0	0.0	25.0	31.3	43.8	75.0
Hispanic	14	100.0	46.2	38.5	7.7	7.7	15.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	361	98.9	23.8	43.7	18.7	13.9	32.5
Disabled	35	100.0	63.6	24.2	9.1	3.0	12.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	396	99.0	27.4	41.9	17.8	12.9	30.7
English Proficiency							
Limited English Proficient	16	93.8	40.0	50.0	10.0	0.0	10.0
Non-Limited English Proficient	380	99.2	27.0	41.7	18.0	13.2	31.3
Socio-Economic Status							
Subsidized meals	99	99.0	35.6	45.6	11.1	7.8	18.9
Full-pay meals	297	99.0	24.7	40.7	20.0	14.5	34.5

Social Studies							
All Students	396	99.0	23.8	44.4	17.3	14.5	31.8
Gender							
Male	198	99.0	22.2	43.2	18.4	16.2	34.6
Female	198	99.0	25.6	45.6	16.1	12.8	28.9
Racial/Ethnic Group							
White	298	99.7	23.0	43.2	19.4	14.4	33.8
African American	58	98.3	33.3	50.0	7.4	9.3	16.7
Asian/Pacific Islander	18	100.0	0.0	37.5	25.0	37.5	62.5
Hispanic	14	100.0	30.8	61.5	7.7	0.0	7.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	361	98.9	21.7	45.5	17.5	15.4	32.8
Disabled	35	100.0	45.5	33.3	15.2	6.1	21.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	396	99.0	23.8	44.4	17.3	14.5	31.8
English Proficiency							
Limited English Proficient	16	93.8	30.0	60.0	10.0	0.0	10.0
Non-Limited English Proficient	380	99.2	23.7	43.9	17.5	14.9	32.4
Socio-Economic Status							
Subsidized meals	99	99.0	31.1	45.6	7.8	15.6	23.3
Full-pay meals	297	99.0	21.5	44.0	20.4	14.2	34.5

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	194	100.0	11.6	45.3	38.7	4.4	43.1
	5	231	99.6	16.7	48.8	30.1	4.3	34.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	205	99.0	6.8	47.1	42.9	3.1	46.1
	5	191	99.0	13.1	49.7	33.1	4.0	37.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	194	100.0	10.5	39.8	33.7	16.0	49.7
	5	231	99.6	16.7	45.9	14.8	22.5	37.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	205	99.0	7.9	35.6	28.8	27.7	56.5
	5	191	99.0	14.9	46.9	20.0	18.3	38.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	194	100.0	27.1	44.2	17.1	11.6	28.7
	5	231	99.6	35.9	32.5	12.4	19.1	31.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	205	99.0	24.6	38.7	23.6	13.1	36.6
	5	191	99.0	30.5	45.4	11.5	12.6	24.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	194	100.0	16.0	53.0	23.2	7.7	30.9
	5	231	99.6	23.0	42.6	20.6	13.9	34.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	205	99.0	18.8	46.1	23.6	11.5	35.1
	5	191	99.0	29.3	42.5	10.3	17.8	28.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 393)				
First graders who attended full-day kindergarten	N/R	N/A	98.9%	100.0%
Retention rate	0.8%	Down from 1.4%	1.6%	2.8%
Attendance rate	97.3%	Up from 97.1%	97.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 1.7%	0.7%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 1.4%	0.6%	0.0%
Eligible for gifted and talented	21.8%	Down from 26.4%	23.4%	10.4%
On academic plans	28.4%	N/AV	21.3%	33.6%
On academic probation	0.0%	N/AV	4.1%	1.0%
With disabilities other than speech	5.0%	Down from 11.2%	6.5%	7.5%
Older than usual for grade	0.8%	Down from 2.6%	0.4%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 21)				
Teachers with advanced degrees	61.9%	Down from 69.2%	56.9%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	1.8%	2.4%
Teachers with emergency or provisional certificates	4.8%	Up from 4.0%	0.0%	0.0%
Teachers returning from previous year	84.4%	Up from 68.0%	89.6%	87.3%
Teacher attendance rate	94.4%	Down from 96.0%	95.2%	94.9%
Average teacher salary	\$46,200	Up 9.5%	\$43,730	\$42,485
Prof. development days/teacher	8.2 days	Down from 12.6 days	11.8 days	13.3 days
School				
Principal's years at school	32.0	Up from 31.0	5.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Down from 23.7 to 1	19.4 to 1	18.6 to 1
Prime instructional time	91.2%	Down from 92.5%	90.6%	89.7%
Dollars spent per pupil*	\$7,357	Up 12.8%	\$6,281	\$6,557
Percent of expenditures for teacher salaries*	48.0%	Down from 49.4%	66.1%	64.0%
Percent of expenditures for instruction*	53.5%		71.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	93.9%	Down from 96.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Average	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our Westview Elementary School Community is proud of its boys and girls. Our students work hard and take pride in their accomplishments. Our children have become more familiar with the South Carolina Academic Standards and more successful in all tested areas. Our children are comprehending longer reading passages, are becoming more proficient writers, and are integrating mathematics and technology skills into all discipline areas including fine arts. Our children who need extra help to excel are taking advantage of after school tutoring, computer lab experiences and summer school. The children are multi-talented. Many sing in the chorus, perform in school plays and art programs, participate in academic competitions, and compete for placement in challenging classes and programs.

Our community has the highest expectations for the boys and girls. The children are meeting those expectations by being good workers, caring for each other, practicing good school citizenship and doing their best every day!

Michel J. Heitzler, Principal

Sheryl Roberts, School Improvement Council Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	18	178	93
Percent satisfied with learning environment	100.0%	93.8%	92.4%
Percent satisfied with social and physical environment	100.0%	90.2%	90.3%
Percent satisfied with school-home relations	100.0%	93.1%	88.9%

*Only students at the highest elementary school grade level at this school and their parents were included.